

BORA

Ida B. Wells HS Modernization
Comprehensive Planning Committee Meeting 6

March 13, 2024



MEETING DETAILS

Location: Ida B Wells-Barnett High School, 1151 SW Vermont St, Portland, OR 97219

Date: Wednesday, March 13 from 6:00 PM - 8:00 PM

FULL COMPREHENSIVE PLANNING COMMITTEE 6 (CPC-6) PRESENTATION <https://www.pps.net/cms/lib/OR01913224/Centricity/Domain/62/CPC-6-Presentation%20.pdf>

PARTICIPANTS

Comprehensive Planning Committee

Members

Cesar Villanueva
 Matt Regonini
 Steve Walmer
 Jon Duncan
 Don Baach
 Christi Totten
 Jamie Miller
 Andrew Scott
 Kristin Kolasinski
 Martin Osborne
 Winston Rivas
 Amanda Brohman
 Niko Fisque
 Jeffrey Matson
 Lisa Newlyn
 Sheila Kendall
 Jazzmin Reece

Portland Public Schools

Donna Bezio
 Rolando Aquilizan
 Hector Lopez

Design Team

Stefee Knudsen, Bora
 Amy Donohue, Bora
 Aisha Marcos, Bora
 Becca Cavell, Bora
 Chelsea McCann, Walker
 Macy
 Ryan Fukuda, After Bruce

AGENDA

- Overview + Introduction** 00:02
- Objectives + Look Ahead** 00:03
- Ed Spec Update** 00:05
- Pool Update** 00:10
- Community Engagement Update** 00:15
- What We've Heard: CPC 5** 00:05
- Site Design Options Review (incl. cost estimates)** 00:10
- Discussion** 00:30 - 00:50
- Close + Next Steps** 00:10



Introduction

OVERVIEW + INTRODUCTION

- Donna Bezio welcomed the CPC group, thanking folks for being present and acknowledging that there are a lot of other activities today
- Donna introduced the Office of School Modernization (OSM) and design team members present
- Donna gave a quick overview of the committee



VISION STATEMENT



The design of the new Ida B Wells High School will support the whole student in their journey toward lifelong learning and success, guided by a comprehensive definition of student health, a process rooted in equity and inclusion, and a finished place that demonstrates climate and disability justice. Inspired by the legacy of its namesake, the new campus building will embrace transparency and truth – in organization, in structure, in materials and in storytelling – to ensure Ida B Wells is embodied within its walls.

Objectives & Look-Ahead

OBJECTIVES FOR TODAY

- Carefully review what was discussed last time, continue the discussion, and collect comments from everyone
- Review information that will be presented to Facilities & Operations (F&O) committee and Board of Education:
 - 2 schemes will be presented to F&O committee
 - 1 scheme will be recommended to Board for approval
- Capture CPC feedback for Board consideration
 - Board meeting will now be the May 7th session
 - Want to make sure all comments are shared with the Board

BOND UPDATE

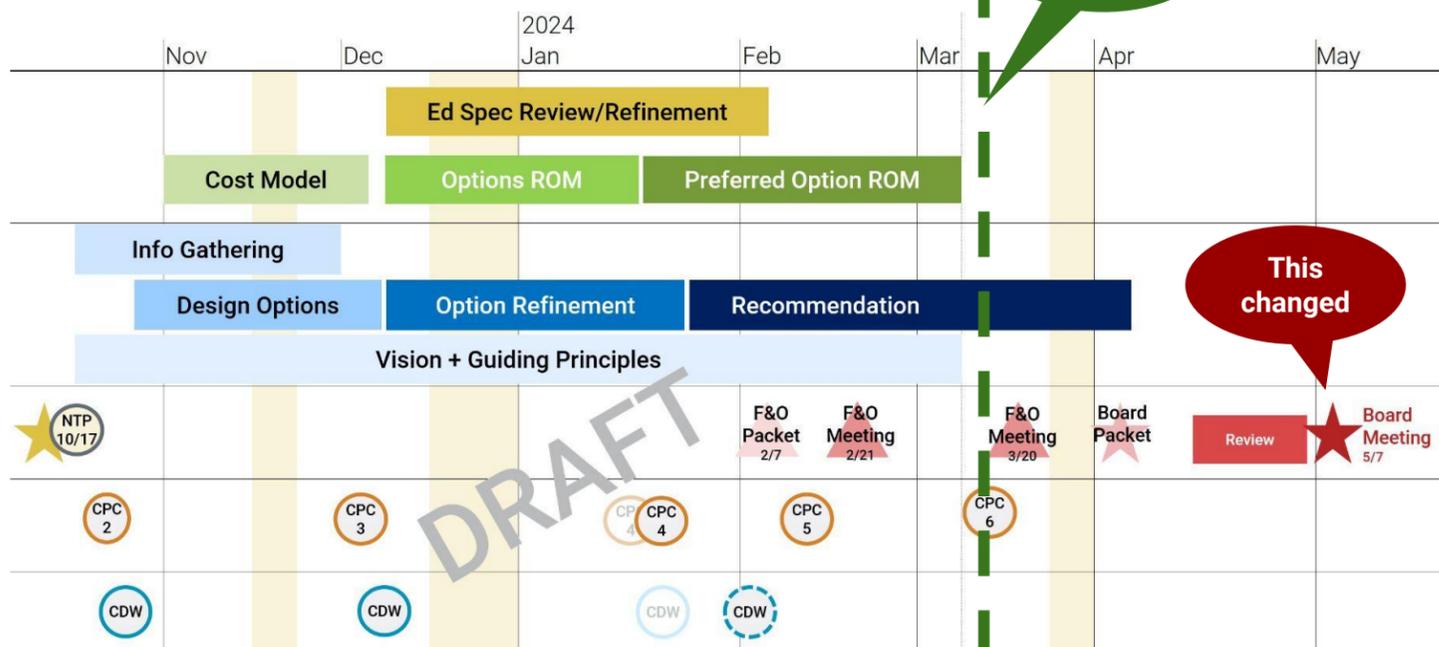
- Donna shared out information about the Bond Conceptual Budget - every dollar counts!
 - Under Modernizations, IBW is slated for \$400M but the project is coming in higher, as is Cleveland.
 - The Board will make the ultimate decision
- CPC folks invited to attend the F&O committee to talk about individual concerns



SCHEDULE UPDATE

- Board meeting now in May (5/7)
 - This change allows more time to prepare materials
- Facilities & Operations committee meeting is next week [3/20] and this group will review both schemes and make a recommendation to the Board
 - Who is the F&O?
 - Directors Hollands, Brim Edwards, Greene and
 - Is there a document or report that memorializes what is taken to the Committee
 - Yes, on the Committee's website

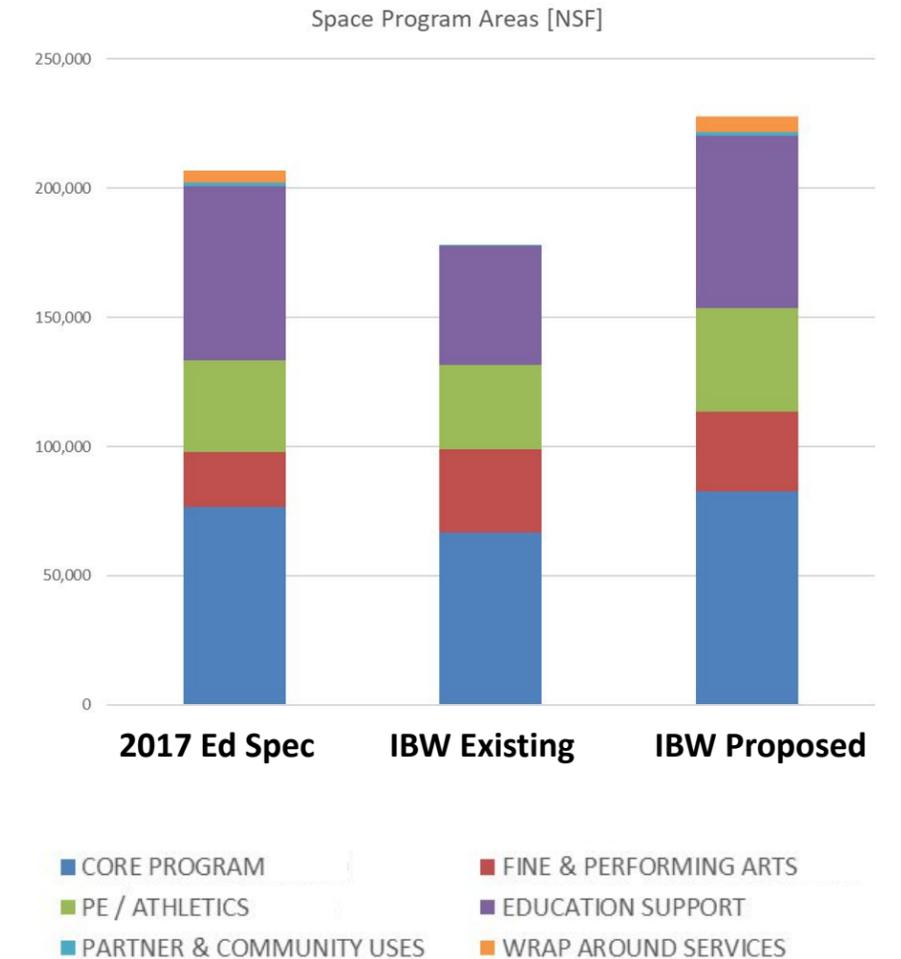
WHERE ARE WE IN THE PROCESS



Ed Spec Update

SPACE PROGRAM - IBW-specific changes + increases to Ed Spec

- Unique programs at IBW:** 14 dedicated CTE/Pathways Classrooms, including:
 - Wood & Metals
 - Engineering & Robotics
 - Screen Printing
 - Sound Engineering
- Right-sized spaces based on lessons learned** from other PPS modernized high schools, including:
 - Larger gym
 - More team rooms
 - Dedicated departmental collaboration spaces
- Spaces reflecting PPS Climate Crisis Response Policy & Resiliency goals,** including:
 - Spaces for electrified versus fossil fuel equipment
 - Storage for emergency supplies for when building is a shelter
- Some questions about cost, but these charts are about **square feet, not cost**



POOL UPDATE

- Donna: reports that the 2/28/2024 F&O committee meeting included a report about four pool options including costs. Leaving it, moving it, covering it etc. Unanimous decision to leave the pool in its existing location for now.
- Can provide more details to the CPC later this evening; Dir. Scott [present] can also share more information



Community Engagement Update

STATUS UPDATE

- Ryan Fukuda from After Bruce reported on Stakeholder interviews and Listening Sessions held to date, and offered to answer questions later - and all these slides will be shared on the website:

• Stakeholder interviews

- Principal
- School Psychologist
- Muslim Parent of IBW Student
- School Social Worker
- Special Education Lead

• Listening sessions

- Advisors to student affinity groups
- Special Education staff
- Muslim & Arab students
- Immigrant & refugee community members
- Students leaders & members of affinity groups
- Disability Community served by IBWHS

- Students in Special Education
- Teacher-supported session with nonverbal and medically fragile students in Special Education
- Somali language facilitated Listening Session
- Students and families of color
- Teachers and staff of color (upcoming)



Community Engagement Update Continued

KEY MESSAGES / THEMES FROM INTERVIEWS AND LISTENING SESSIONS

Designing for the most impacted can lead to solutions with universal resonance

- Accessibility is often focused on compliance.
- A successful design with consider the full range of differences in students' needs.
- For example, supports students who are grappling with less visible challenges including home situations or emotional challenges.

- Students most marginalized by systemic inequities find belonging in each other.
- Despite entrenched issues, barriers, and challenges, their vision centers ideas for shared space that are adaptable, flexible, and responsive to students who don't always feel part of the everyday at Ida B. Wells.
- Consistently, students who have participated in our listening sessions strongly believe that if other peers can be visibly reflected in the building with specific space, they can feel pride in and help steward together..
- For example, a student center that reflects all students.

Dedicated space offers a way to cultivate belonging for those who need it most

When thinking about how a building affects culture, consider the entire user journey

- It's critical to think about the way people move through a space throughout their entire day. The best way to show they belong is to demonstrate it early and often.
- While multiple language maps are important at the entrance, this should also be through the building.
- For students who don't feel like school is for them, or spaces where they feel safe or belong, small micro-aggressions may seem minute but compound over time.
- Staff and faculty in Special Education are understaffed, often can't leave their classrooms unattended, with implications for working with peers and supporting students.

- For communities experiencing compounding impacts of systemic inequity, safety is defined in many ways.
- The lived experiences of communities prioritized in community engagement inform what makes a place safe or unsafe to them, and often vary from dominant culture priorities or considerations.
- Engaging with communities around their own definitions of safety at school offered critical insights.
- Overall, safety concerns were related to the day-to-day experience of moving through the school and consistency in access to specific spaces.
- Examples include avoiding stigma around food, bathrooms, space for private conversation - lots to explore

Safety looks different to communities marginalized by inequity

What We've Heard in Recent Meetings

WHAT WE HEARD FROM CPC-5

- **Scheme 1**
 - Tennis could move, parking can be adjusted.
 - Track & Field remains in place with improvements
 - Minimal Track & Field disruption during construction
 - Pathway connection to Rieke parking and fields
 - Main parking lot and drop-off near building entry
 - Vehicular connection between the two parking lots
 - Separation between school and pool offers flexibility with building footprint
 - 3-story building height
- **Scheme 2**
 - A bit more "pool neutral" than the earlier version of this school, and tennis courts relocated.
 - Track & Field in optimal N-S orientation
 - More space for construction staging
 - Direct pedestrian connection to Capitol Highway
 - Parking lots and drop-offs near Capitol Hwy and Vermont St.
 - Vehicular access at opposite ends of building
 - Less flexibility with building footprint due to pool and track locations
 - 4-story building height
- **Both Schemes:** improved baseball, softball fields with lights



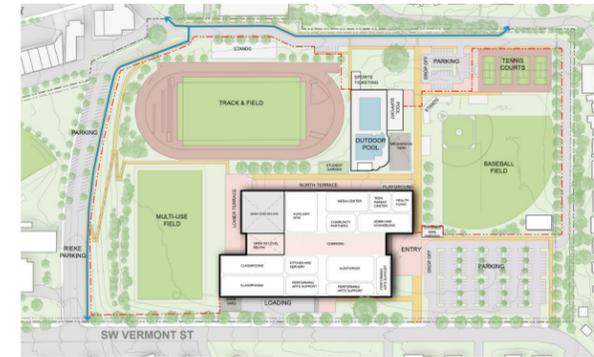
QUESTIONS

- Will Rieke lot still be used for student parking?
 - Yes, but needs to be brought up to code
- Parental concern about Rieke lot being shared - has that been considered?
 - Not in that level of detail yet
 - Will need safety improvements in that parking lot as well
- Any management of conflicts that are happening would occur at a later date; students and faculty would need parking
- Don: requests detailed zoning information on the Rieke lot. Wondered about farmer's market; wants to know more about the farmer's market; wonders about using 13th for the Market
 - Action: Bora to study/share ASAP

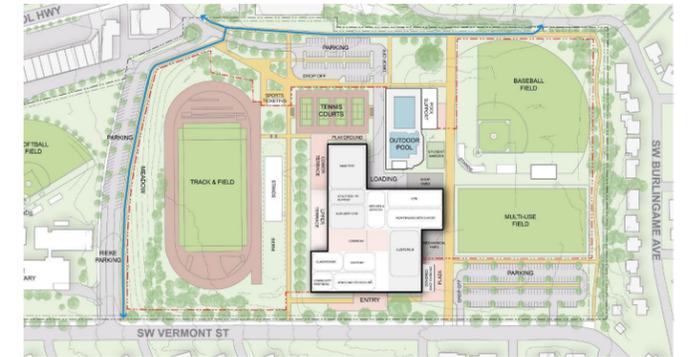


Site Design Options Review & Cost Estimates

SCHEME 1



SCHEME 2



COST ESTIMATE SUMMARY *assumes 2028 building opening date; 2029 project completion

Total Project Cost:

\$425M - \$435M

Total Project Cost add:

+ \$6M - \$8M

RESPONSE TO KEY DESIGN DRIVERS

SCHEME 1

- Improved SW Trails path **welcomes pedestrians coming from Capitol Highway and provides a safe route** to the building entry
- North-South path directs pedestrians from Capitol Hwy and Vermont Street to the building entry plaza and provides **community access across the site after-hours**
- Building sits west of existing school and south of existing pool and track. Building form takes advantage of sloping site and **steps down to reduce the overall building scale**

SCHEME 2

- Pedestrian plaza adjacent to Capitol Highway campus entrance provides **direct and visible approach** to building from the North
- Building sits west of existing school, south of existing pool, and east of relocated track. More **compact building form with north-south pedestrian connections across campus** on two sides.
- Main entrance faces Vermont St. with **direct pathways connecting it to both campus approaches** and parking lots

RESPONSE TO GUIDING PRINCIPALS

BOTH SCHEMES

- Building orientation and massing allows for **maximum daylighting and minimizes western sun exposure**, reducing building energy consumption and eliminating solar discomfort
- Pathways through campus **connect to the SW Trails network and the broader business and residential district**, making the school a beacon of activity in SW Portland
- Building massing is optimal for a timber structure, allowing for **reduced embodied carbon emissions, improved indoor air quality, and biophilic design opportunities**
- Central **commons acts as "heart"** of campus and connects to outdoor plazas, creating a variety of spaces for gathering and community connection
- Site configuration allows for universal accessibility, going beyond code to create a **physical place of inclusion** at every scale



Site Design Options Review - Additional Comments

POOL

- Intergovernmental Agreement (IGA) lease expired in 2020. PPS only has to give 120 day notice to terminate the agreement.
- Why is this becoming a footnote rather than being central to the conversation
- Net zero, carbon neutral, trendy....but not a 100 year building Why is it driving this?
- Committee member: This committee is lacking organization. Who is the chair? Where is the official publication? Where we have failed is giving this committee a voice through organization. Not a decision making body - no authority to make a decision. Appreciates that folks have been listening. Frustration: "we are trying to tell you that we don't want the pool" / "some of us"; more important to get rid of the pool and to have a school that "lifts and inspires them"
- Andrew Scott: It's not a PPS asset
 - But we can end the lease - "leave as is"
- Andrew: The board has had very little input so far; The Pool issue was brought forward. Segments of the community are keen to retain the pool. The ongoing operations cost of a pool for PPS are not viable - significant costs; Yes, it would be great to have a pool that IBW can use year round, but it's not financially viable
- Andrew: If this committee wants to outline why Scheme 2 is better than Scheme 1 and why the pool should be removed, that's it choice
 - Don - if the pool is going to be removed, the Bond would fail

TRACK RELOCATION

- Wind question
- Bora's consultant is working on this but doesn't have the response yet
- Student athlete safety - sun in their eyes

WRITTEN COMMENTS FROM CPC MEMBER (CPC-5)

- Donna: Noted that a letter was received from a committee member that was unable to attend CPC-5 and who was in favor of Scheme 1:
- Three year loss of fields would be significant
- Wind is a concern
- Groundwater - baseball field gets very wet currently
- Financial
 - Could save funds be redirected to other programs?
- Added commentary from writer:
 - Strongly supports Scheme 1 over Scheme 2, despite having student athlete children
 - What benefits the most students? What is equitable across the district? What will the board and the voters approve?
 - Worries about underground streams and rivers and impact on fields
 - There is neighborhood impact from the announcements and the lights
 - Heard that technology is better, but worries about neighbors
 - Last meeting was very pro Scheme 2, but many parents and community members are in favor of Scheme 1

QUESTIONS

- **Fencing the entire site and ability to cross the site.**
 - LHS example of attending a track meet and having to walk around the entire perimeter.
 - Student safety is important
 - Yes, apply both
- **How many parking spaces?**
 - 170-190 spaces compared to 230-ish current count, not including Rieke
- **Which of these two [schemes] is better for delivery?**
 - Team needs to ensure that loading & Delivery is good for both schemes

Discussion & Comments



GROUP 1

- Scheme 2 is preference; ergonomics, cost and design
- Sports to be a growth program
- Parking proximity to field - better for student athletes
- Tennis courts are more isolated from neighborhood
- Loading area is better suited to material flow
- Cost differential between the two schemes is 1.5-2% difference; 15% contingency on the whole bond
- Stadium and track costs for Scheme 1 are unlikely to be less
- Lighting technology will improve light pollution
- Stands will be facing Rieke so should mitigate sound complaints
- Pool: why double sub-optimize the school?
- Entry is better
- Pick up and drop off is better
- Four stories is fine
- Smaller commons is fine - more space for classrooms

GROUP 2

- One vote for scheme 1, two for scheme 2

GROUP 3

- Trying to approach without bias. Both folks have 6/7th graders
- Kids have gone through a lot - Grey at Jackson'
- Leans to Scheme 1 [head] versus Scheme 2 [heart]
 - Table 1 retort - fields will be displaced in Scheme 1; argued in favor of Scheme 2

GROUP 4

- 2 CTE teachers
- Direct loading from Vermont seems better for CTE
- Stadium position
 - Different between two bond options is a rounding error - argues for Scheme 2 [safer athletics]
 - Please recognize equity issues around athletics program
- Please consider scales of relative importance related to primary mission of the school - don't get too focused on small things

GROUP 5

- Differing opinions at the table
- Revenue generating options - it's a data gap. Best in class facilities. [pro Scheme 2]
 - Opportunity cost of not relocating the pool
 - Four stories to three

GROUP 6

- Ayesha pro Scheme 2
 - Likes walkway at back of campus
 - Likes aesthetics at Capital Hwy entry - not seeing huge grandstand
 - Note from design team: No visitor grandstand in either scheme
 - Existing grandstand has 2,200 seats. New grandstand would have roughly 1,500-1,700 capacity

GROUP 7

- Beating a dead horse / Pool is a lost opportunity
- Tripping over dollars to save pennies
- Create an IGA for a future pool
 - Parks and Rec levels of service
 - One pool for entire west side
 - Opportunity cost
 - Original IGA was for an enclosed pool with year round use
- Worried about geotechnical report and depth of water table
- If this bond cycle is missed, it will be a 16 year wait for the next round - need to be smart, conscientious
- Missed opportunity not to look at the regional impact that a regional pool and school would bring
- Mike Nolan (Track Coach): foul balls could be an issue
 - What about field by Burlingame? Balls in yards?
 - Amy: we'll look at this in design

Key Messages from the CPC for The Board Continued

NAME: Don Baack

- # Parking spaces - same
- Favor #1
- Lessen cost - this is important to me and many others
- Earlier completion
- Question about ground water - football field
- Sun on eyes - note football is usually played at night
- Ability to access SW parking after entering from north - or opposite from south
- I am not impressed with the pie in sky added revenue from a high quality athletic facility does not.
- Attention should be paid to redesign appearance of retaining wall on entrance from Capitol Hwy

NAME: Jeffry Matson (CPC Member)

- Can potential revenue-generating aspects of a destination track & field (in scheme 2) - i.e. revenue from other districts or entities paying to use (user fees) - be estimated? At least to hold up and compare to/against the project costs and increased cost associated with replacing track?
- We still never saw any options that shift facilities to vacant areas at Rieke?
 - For example, IF pool could be relocated there is likely space on Rieke grounds to accommodate it with minimal disruption to existing infrastructure
- Are there spaces (CTE?) that are being forfeited by not building onto the existing pool area?
 - What are the opportunity costs of not enabling the school/"form" to take advantage of this space - could it go from 4 -> 3 floors?
 - Heating/cooling efficiencies
 - Easier for students to navigate 3 floors versus 4?
- The IGA, even as amended, appears to require a year-round pool facility available to students. It's very unfortunate that the 2 scenarios still don't complete of carry out the district's & city's original intent (ratified through the ordinances)

NAME: Jamie Miller (CPC Member)

- Please consider the scales to which we are listening to our stakeholders, match their future engagement with the school
- Please consider the communities that engage with our athletics program (underrepresented et. al) when addressing cost differentials
- Please consider the scales of relative importance to the primary mission of the school (the social, intellectual, political & economic preparation of youth into society) when considering input
- The difference between \$1.836B (#1) and \$1.841B (#2) vs. the long term aesthetic, reputational, & safety impacts of that savings = negligible
- Please consider losing the pool entirely... it serves no purpose for the actual school community

NAME: Christie Totten (CPC Member)

- Scheme 1 - Parking pass-through seems best option (saving frustration of driving back around for a spot; safety issues in Rieke parking lot).
- Would support an electronic solution to gate-off automatically in hours where pass-through not desired (versus manual chain)
- Safety - Adjacent neighborhood has rare sidewalks in SW and therefore tons of K-5 walking to Rieke + middle school busses. Scheme 1 parking seems best option to lessen neighborhood impact with high school drop-off drivers who may otherwise zoom through if no south-side parking is located. Scheme 2 less safe with so many pedestrians.
- If moving track & field facility, will neighbors protest the added noise and lights? Will we end up with no lights?
- Disruption to student athletes for years is real, for the momentum of programs
- I sent an email to Donna with my other thoughts and ask it be incorporated. Including why wind issue would change with re-orientation, and what the tax payers & community can & should support from a fiscal and sustainability perspective. Does neighborhood reality of underground rivers/springs also create groundwater concerns here at the base of a sloped property with a wet field
- Primary decision making should be safety and academic development of all students
- Green design (north-west orientation) of scheme 1 more successful
Enclosure of pool for student use!!! Community support



NAME: Martin & Mike (CPC Member)

- Preference: Scheme 2
- Ergonomically: Each Sport, has its own event and space eg. Baseball, 70 kids are side by side; No foul balls danger, Football : 110 kids.
- Parking- Proximity larger and closer to fields, better for dropping off student athletes
- Supports growth in programs
- Tennis court / Pickleball more insulated from neighborhood
- Loading area much better
- Cost Differential out of perspective
- Longterm investment
- Already at end of life for turf with 75-80% vs life of track, stands likely condemn
- Incremental should be listed as a % of project 1.5-2%, contingency @ 15% for project is 60 - 50M, puts the as a rounding error
- We are already concession to keep the pool and do upgrading it, we should optimize the track& field/football/soccer facility
- The drainage of the field has to be addressed anyhow
- Lighting technology will eliminate most concerns about brightness
- Consideration of noise complaints may be diminished based on orientation of track and the stands (yelling out over Rieke)
- We have no guarantee what Park and Rec will do, shouldn't over compromise
- Functionality of potential locker room access is optimized for all sport activity. 1700 seats vs 2200
- Overall -
- Front door of the school will look more like a front door - Vermont
- Side will not have a loading dock
- 4 story Vermont look east view negligible in building
- Capitol Hwy view better for not looking at backstands
- Better drop off and pick up area
- Compact design - smaller commons will allow for more ease of movement & NSF dedicated to class rooms or other designated spaces
- Having a decent facility could have revenue generation by hosting events
- Love the walk way and approach

Key Messages from the CPC for The Board Continued



NAME: Ayesha Coning (CPC Member)

- I appreciate multiple aspects of Scheme #2:
- The entrance onto campus from Capitol Hwy. It's a beautiful, green entrance as opposed to scheme #1 where one just sees the back of the grand stands
- I really like the walking path on the back side of campus as opposed to the driveway connecting 2 parking lots on scheme #1, which I don't like. Students would speed through there. The more green space, the better.
- The orientation of the field in scheme #2 is preferred due to sun and also because a new athletic facility is aligned with the new building.
- Appreciate having the entire campus rebuilt and redesigned to last 100+ years
- Additionally
 - Loading zone is better in scheme #2
 - Tennis courts best placed scheme #2
 - Grand stands are in humble shape
- Excellent pick-up and drop-off in scheme #2 for ADA
- Our students can do athletics at Jackson for 3 years - not a problem

NAME: Matt Regonini (CPC Member)

- I appreciate the savings, both financially and environmentally with the track lift in it's current state, but the curb appeal/welcoming moment coming from Capitol Hwy is not great
- Scheme 2 has fantastic curb appeal (facing Vermont) and a much more dramatic presence coming from Capitol
- I still think it is important to accommodate parking for the Wells students & staff at the high school and not at the elementary school
- We should not be afraid of some short term pain for long term gain. Minor inconveniences of displacement should not be the decision driver.

NAME: Winston Rivers (CPC Member)

- I believe that scheme 2 provides a unique spaces that will elevate and highlight our mission. I also believe we must highlight support spaces like counseling and college & careers
- We must also make sure that our spaces are safe - So we must have secure perimeter. I also believe we must highlight equity in the truest sense and value our students of color. The difference between scheme 1 and 2 is absolutely nothing

NAME: Steve Walmer (CPC Member)

- As a CTE teacher, I'm happy with both plans. Loading areas and outside work areas are present in both plans. Access in scheme 1 might be affected by grade making scheme 2 possibly a bit more attractive
- The stadium position is not important to me personally, but it seems silly to put lipstick on the pig we have now in an effort to save a few bucks. The overall presentation of the structure to the general public and our community will be pretty dependent on the appearance of that stadium, so it needs to look impressive.

NAME: Kristin Kolasinski (CPC Member)

- Scheme 2 - very concerned about the water/run-off esp. on the relocated track.
- As a parent of a current middle schooler, I'm concerned about the length of the project in Scheme 2. My daughter - who has dealt with so much with COVID distance learning! strike / co-locating at Jackson, in her PPS career - is this just another burden on this group of students? While I know we are building a school for 100 years, the impact to this specific group of students in 4-8th grade now is very real.
- Moving the track will solve the sun problem, but does it create new flooding issues or not solve the wind issue? Flooding may be an issue in scheme 1 too on the multi use field. The sun issue feels very real in the current track set up, but I don't have personal experience with it.
- Scheme 2 still feels very desirable from a full campus perspective.
- The cost difference for scheme 2 is negligible.
- Making Wells a destination for athletics (in scheme 2) is very exciting & would be good for PPS. With declining enrollment, we need to do what we can to keep Wells as a desirable destination for students & families.

NAME: Lisa Newlyn (CPC Member)

- Scheme 02 is my choice. My short rationale:
 - Doesn't have the long drive around the school
 - Presents a better entrance from Capital Hwy
 - A new track / stadium gives us a total new school value added benefit that pairs
- PS - Pool should Stay!
- PPS - save/rededicate the Curtis R. Young Science Fiction Memorial



Key Messages from the CPC for The Board Continued

NAME: Niko Fisque (CPC Member)

- Scheme 1 has great school layout with things reasonably spaced
- Scheme 2 has a better Capitol Hwy entrance with the greenery instead of the back of the sports stands
- Specific gym modifications that would be preferable: An equal all gender locker room instead of school time use of a team room. At Lincoln HS I saw there were 2 single use GN locker/changing rooms which is thoughtful but terrible. Only 2 people would be able to change at a time in there and from my experiences, there was an average of 2-3 students the team room as a GN locker room
- Do either of the schemes have classroom space for more science class electives? We are only currently limited to forensics and earth + space sciences* which are great, but there would be more options for those who want to pursue science careers but don't have access to related classes
 *environmental sciences too
- Scheme 1 doesn't move the field which impacts a lot of students participate in in sports such as my little brother

NAME: Cesar V. (CPC Member)

- Scheme 2 seems like a better use for the baseball/multi-use field
- If pool ever left, good real estate for potential new community space
- Entry seems more appropriate for SW Vermont St.
- Tennis seems like a better location that scheme 1
- Loading seems more tucked away from public viewing. Street which the community will likely enjoy

NAME: Sheila Kendall (CPC Member)

- I really love the Capitol Hwy entrance with the green space and trails as the entrance view instead of the back of the stadium as the first impression
- I like the terrace spaces & how parking is oriented to the main entrance & also close by the tennis courts & pool
- Do not like scheme 1 location of loading area at front of school. It's in a good spot in scheme 2. I like the multi-use field & baseball field being together

NAME: Jazzmin Reece (CPC Member)

- Worried about the GeoTech report (schemes 1&2)
 - Depth of water table?
 - Daylight creeks/watershed?
- Concerned that renovation of the community pool, a regional asset, is a missed opportunity. The IGA is clear the pool can be renovated and it's cost should be considered. it could be operated year round for market fee rates. Renovation of the pool would provide and equitable level of service for the NW/SW Portland communities, as the only pool to service west Portland is the SW Community Center and it is often at capacity and very difficult to obtain access for use during open/family/lap swim times
 - Baby swim lessons
 - District & private swim clubs
 - Open swim and recreation
- The best use of the site and the tax payer dollars in todays dollars would be to factor in a fully renovated pool facility, in coordination with a new IGA with the City of Portland



Close & Next Steps

WHAT'S NEXT

- DAG application process - will be posted by the end of April. All CPC members are invited to apply. Materials will be posted on the website
- Facilities & Operations (F&O) Committee meeting: 3/20 @ 4:30 PM
- Community Open house date: TBD
- Board meeting is now 5/7 [rescheduled from 4/2]

ADDITIONAL FEEDBACK

- Email: WellsBond@pps.net

